



CHONGQING BI ACADEMY
重庆市巴蜀常春藤学校

CHONGQING BI ACADEMY

School Profile 2024-2025

NO. 766 EAST KONGGANG ROAD, YUBEI DISTRICT
CHONGQING, CHINA 401120

CEEB CODE: 694088

UCAS CODE: 43099

WWW.BIACADEMYINTERNATIONAL.COM

CONTACT

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HIGH SCHOOL COUNSELORS

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PHILOSOPHY & MISSION

Chongqing Bashu International Academy (BI Academy) integrates the strengths of Eastern and Western education, combining rigorous academic training with a strong grounding in Chinese cultural traditions. The school's K-12 program emphasizes inquiry-based learning, bilingual proficiency, and intercultural understanding. Chongqing BI Academy is committed to nurturing students who are academically prepared, globally minded, and personally balanced—lifelong learners equipped to contribute meaningfully to both local and international communities.



6:1

Student-Teacher
Ratio



220

Class of 2026



25

Average Class
Size



26

Extra- Curriculum
Activities



100%

of students participate
in community service

SCHOOL COMMUNITY

Located in the Liangjiang New Area of Yubei District, Chongqing, BI Academy sits in a rapidly developing urban zone with modern infrastructure and convenient transportation. The campus covers approximately 200-260 acres and provides continuous education from elementary through high school.

The Academy is equipped with 24 science laboratories, over 23,500 square meters of athletic fields, and 18 art studios. Around 37% of the faculty hold advanced degrees or have overseas study experience. As of September 2025, the Academy enrolls about 1,426 students, including 610 in senior high school.

As a private school, Chongqing BI Academy welcomes students from across China and abroad. The community is socioeconomically diverse, and the school provides scholarships to outstanding students with financial need.



**National Core
Curriculum**



**School-based
Electives**



**Language & Culture
Studies**



**23 Advanced
Placement Courses**



**10 A Level
Courses**



**Cambridge Assessment
International Education**



advancing learning, changing lives

GRADUATION REQUIREMENTS

Subject	Minimum Required Credits
Language Arts	4
Mathematics	3
Social Studies	3
Sciences (Lab)	3
ESL	2
Physical Education	3
Fine Arts	2
Electives	5
Senior Project	Compulsory
Community Service	20 hours/year

GRADE DISTRIBUTION

Chongqing BI Academy does not rank each student. We provide the number of students in each GPA (Weighted) distribution range.

GPA Range	Percentage of Students
>4.33	18%
4.33 - 4.00	32%
4.00 - 3.67	26%
3.67 - 3.33	12%
3.33 - 3.00	7%
< 3.00	5%

Accumulative GPA Range (Class of 2026, August 2025)

Grading Scale

Letter Grade	Min %	GPA (Regular)	GPA (Honors)	GPA (AP)
A+	97-100	4.33	4.67	5.0
A	93-96	4.0	4.33	4.67
A-	90-92	3.67	4.0	4.33
B+	87-89	3.33	3.67	4.0
B	83-86	3.0	3.33	3.67
B-	80-82	2.67	3.0	3.33
C+	77-79	2.33	2.67	3.0
C	73-76	2.0	2.33	2.67
C-	70-72	1.67	2.0	2.33
D+	67-71	1.33	1.67	2.0
D	63-66	1	1.33	1.67
D-	60-62	0.67	1	1.33
F	Below 60	0.0	0.0	0.0

103

TOEFL Average Score
Class of G2026

1450

SAT Average Score
Class of G2026

6.5

IELTS Average Score
Class of G2026

33

ACT Average Score
Class of G2026

AP DISTRIBUTION

Students took >11 AP Subject Examinations..... 1
 Students took 9-11 AP Subject Examinations..... 12
 Students took 7-9 AP Subject Examinations.....17
 Students took 5-7 AP Subject Examinations.....17

COURSES of G2026

COURSE	REGULAR	AP	HONOR
MATH	Math 9/10/11/12 Algebra II and Probabilities	AP Pre-Calculus BC AP Calculus BC AP Statistics	Mathematic Modeling Linear Algebra & Discrete Ordinary Differential Equations
STEM	Physics Chemistry Biology	AP Physics 1 AP Physics C: Mech AP Physics C: E&M AP Chemistry AP Biology AP Environment Science AP Computer Science A AP Computer Science Principle	Physics Experiment and Modeling Advanced Physics Advanced Biology
SOCIAL SCIENCE	US History World Geography and Culture	AP Macroeconomics AP Microeconomics AP Psychology AP World History AP US History AP European History AP Human Geography AP US Government & Politics	Mathematic Modeling Linear Algebra & Discrete Ordinary Differential Equations
LANGUAGE & ART	Chinese Language & Literature I/II/III English 10/11 ESL 10/11	AP Seminar AP Research AP English Language & Composition AP English Literature & Composition AP Art & Design	Advanced Economics Honor Advanced Psychology Honor

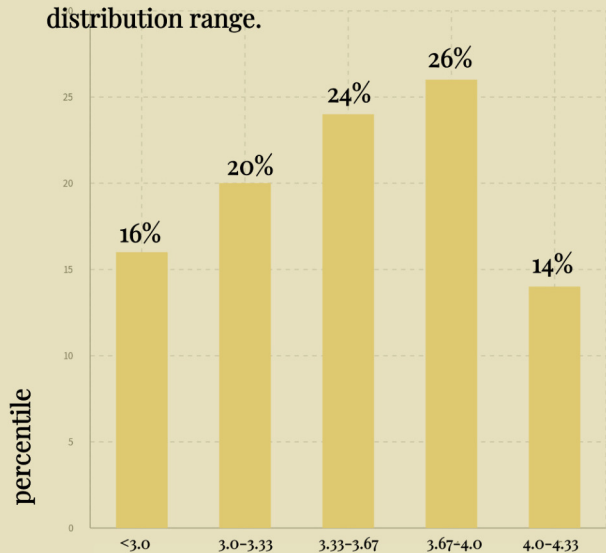
CURRICULUM

Chongqing BI Academy offers the International Advanced Level (A Level) program. In the A Level program, students select subjects based on their professional interests for deeper study. They are expected to complete 3-4 AS subjects and 3-4 A Level subjects. We do not offer International General Certificate of Secondary Education (IGCSE).



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Accumulative GPA Range (Class of 2026, August 2025)

Grading Scale

Letter Grade	Min %	GPA
A+	97-100	4.33
A	93-96	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-71	1.33
D	63-66	1
D-	60-63	0.67
F	Below 60	0.0

6.5

IELTS Average Score
Class of G2026

4

AL Average Subjects
Class of G2026

COURSES of G2026

9701 CHEMISTRY

9231 FURTHER MATHEMATICS

9609 BUSINESS

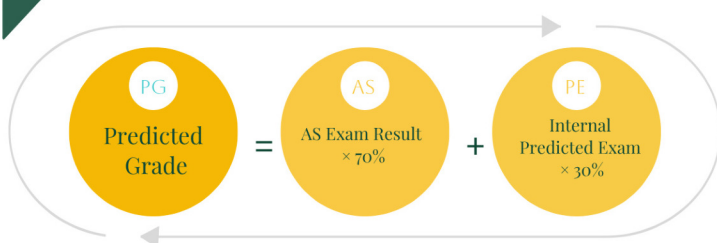
9702 PHYSICS

9708 ECONOMICS

9709 MATHEMATICS

9868 CHINESE LANGUAGE AND LITERATURE

PREDICTED GRADE POLICY



At Chongqing BI Academy, A Level predicted grades are calculated based on a weighted formula:

Predicted Grade = (AS Level Exam Result × 70%) + (Internal Predicted Exam × 30%)

The final score is then converted to an official A Level grade (A*, A, B, etc.).



CHONGQING BI ACADEMY
重庆市巴蜀教育学校

CHONGQING BI ACADEMY

University/College of Acceptance of Class 2019-2025

UNITED STATES OF AMERICA

Arizona State University
Art Center College of Design
Babson College
Bard College
Berklee College of Music
Boston University
Brandeis University
California Institute of the Arts
Case Western Reserve University
Carnegie Mellon University
Carleton College
Colgate University
College of William and Mary
College of Holy Cross
Colorado College
Cornell University
Emerson College
Emory University
Franklin and Marshall College
Georgia Institute of Technology
George Washington University
Harvey Mudd College
Lafayette College
Mount Holyoke College
Musician Institute
New York University
Northeastern University
Northwestern University in Qatar
Ohio Wesleyan University
Otis College of Art and Design
Oberlin College and Conservatory
Parsons School of Design, The New School
Pratt Institute
Pennsylvania State University, University Park
Rice University
Rutgers, The State University of New Jersey
Ringling College of Art and Design
School of Visual Arts
School of the Art Institute of Chicago
Southern California Institute of Architecture
SUNY, Binghamton
SUNY, Stony Brook University
Swarthmore College
Temple University
The Ohio State University
The University of North Carolina at Chapel Hill
The University of Virginia
Tufts University
Tulane University

University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Santa Barbara
University of California, San Diego
University of California, Riverside
University of Florida
University of Illinois at Urbana Champaign
University of Minnesota, Twin Cities
University of Notre Dame
University of Pittsburgh
University of Richmond
University of Rochester
University of San Francisco
University of Southern California
University of Texas at Austin
University of Washington
University of Wisconsin-Madison
Vanderbilt University
Washington University in St. Louis
Wesleyan University

UNITED KINGDOM

King's College London
University of Oxford
University of Birmingham
University of Cambridge
University of College London
University of Edinburgh
University of Warwick
University of St Andrews
University of the Arts London

CANADA

McGill University
The University of British Columbia
University of Ottawa
University of Toronto
University of Waterloo

JAPAN

Waseda University
The University of Tokyo

CHINA

City University of Hong Kong
Lingnan University
The University of Hong Kong
The Chinese University of Hong Kong
The Hong Kong University of Science and Technology
Peking University Health Science Center
University of Nottingham Ningbo China

SINGAPORE

National University of Singapore
Nanyang Technological University

AUSTRALIA

Australian National University
Monash University
The University of Melbourne
The University of Sydney
The University of New South Wales
The University of Queensland

NETHERLAND

University of Amsterdam
Leiden University
Wageningen University & Research

SWITZERLAND

EHL Hospitality Business & Hotel Management School

HUNGARY

Semmelweis University

FRANCE

Insstitute lyfe